



Week One:

Goal: Cast vision, lay out expectations, and allow the group to get to know one another if they don't already.

Breaking the ice:

- Have everyone introduce themselves and briefly share their ministry experience as well as what they hope to get out of the course.
- Describe flow of regular meeting
 - Look back - Connect and discuss how you have been applying the lessons. Share stories, challenges, and ask each other questions.
 - Look up - Time to connect with the wisdom the Lord has for us regarding connecting with internationals, time for discussion
 - Look forward - Participants share how they will apply the lesson. End in prayer for one another and for the internationals in your lives.
- Describe field challenges you will be doing together and timewise how they will fit into your meeting schedule. Ideas for these can be found..... If you have other suggestions for us to add let us know...
- Communicate desired outcomes of course
 - Learn
 - Grow in vision and perspective of God's heart for the nations.
 - Gain understanding of new cultures.
 - Develop practical ministry skills you can use right away.
 - Connect: Learn from and share with one another on our journeys. Encourage one another and keep each other accountable. Do ministry together.
 - Apply: Most important is to actually apply your new knowledge and skills. Allow God to use you in the lives of internationals.

Content (Look Up):

Watch The Gospel's Global Advance from the Church Leader Testimonial section then have everyone discuss the following:

1. How have the circumstances you were born into influenced your opportunity to know Christ?
2. What is most motivating to you from what the minister shared?
3. How would you want a Christian to approach you with the Gospel if you were not already a believer?
4. What are some of the circumstances that your international friends were born into and how has this influenced their opportunity to know Christ?

Choose one video from the Stories of Internationals section to watch. After the video discuss the following:

1. What stuck out to you in this person's story?
2. What were some of the struggles they faced? How did they try to overcome these struggles?
3. How did being in community play a part for them?
4. How have you seen internationals you've met struggle?
5. How have you seen other internationals making an impact for Christ?

Wrapping Up (Look Forward):

Have everyone create an EveryInternational account so they can receive additional resources and engage with the content at home, this is especially important if they miss a week. Each lesson will have a brief content review quiz with an application question. The answer that is given to the application question will be emailed to them a week later to serve as both accountability and encouragement.

Open time for questions. You as the leader don't have to know the "correct" answer. You can all troubleshoot together as you learn how to care for people from different cultures.

Pray for one another and for the internationals you've already met and those you will soon meet.

Homework:

Meet an international, can do this individually or in pairs. No pressure to get contact information, just have a friendly conversation to get started if you don't know anyone yet.

Ideas for how to meet them...

- International section of your grocery store
- Ethnic restaurants
- Coffee shops
- If you have children... other families at the park, in your children's activities, or their classmates
- Walking your neighborhood or apartment complex
- Visiting a local campus to meet international students or professors



Embracing World Leaders in Our Midst

Goal: To gain vision for what the Lord desires locally for international students and how they might influence the world. To understand how they can be a part of God's work. *This is lesson 1 of 2 from the "Discovering God's Heart" category.*

Look Back:

- Share stories of meeting internationals. What went well? What was challenging?
- Pray

Look Up:

Watch "Embracing World Leaders" (15 minutes) and then discuss *(these are the same questions from the discussion section of website):*

1. Lisa described reaching international students as strategic because of the high number of them and the strategic posts former international students hold. What do you think of this?
2. Read **Deuteronomy 10:17-20**. Why is it sometimes hard to love the foreigners in our midst?
3. The majority of international students will never step foot in an American home. What can you do so this will not be said about the international students in your community?
4. How have you benefited from and been changed by friendships with people from other cultures?

Give participants a few minutes to log into their account and answer the questions on the quiz. After completion, encourage them to share their answers to the application question. Remember if they answer the application question on the website their response will be emailed to them a week later.

Application question from the quiz section.

As you begin this journey, what is your prayer?

Look Forward:

Open time for questions. You as the leader don't have to know the "correct" answer. You can all troubleshoot together as you learn how to care for people from different cultures.

Pray for one another and for the internationals you've already met and those you will soon meet. Pray for genuine friendships of mutual trust and companionship with new international friends.

Homework:

Meet another international, this time try to get their contact information and make plans to see them again. If you already have multiple international friends visit [Joshua Project](#) to learn about the spiritual realities of the areas your friends are from.



Reaching the Nations Here and Now

Goal: To deepen understanding of God's heart for the nations and to be encouraged to action by stories of God working in the lives of internationals. *This is lesson 2 of 2 from the "Discovering God's Heart" category.*

Look Back:

- Share stories of meeting internationals. What went well? What was challenging? Was anyone able to get contact information and make plans to meet again?
- Share anything significant they learned on Joshua Project
- Pray

Look Up:

Watch "Reaching the Nations Here and Now" (19 minutes) and then discuss (*these are the same questions from the discussion section of website*):

1. Trae told several stories of former international students. Which one most stood out to you and why?
2. Read **Genesis 12:1-2**. Why did God promise to bless Abraham?
3. How can a local have a greater spiritual impact on their country than an outsider?
4. Do you think reaching international students is as easy as setting an extra plate at your table? Why or why not?

Give participants a few minutes to log into their account and answer the questions on the quiz. After completion, encourage them to share their answers to the application question. Remember if they answer the application question on the website their response will be emailed to them a week later.

Application question from the quiz section.

Who can you invite for dinner in your home?

Look Forward:

[Explain group field activity.](#)

Open time for questions.

Pray for fun and fruitful conversations with friends and for the upcoming field activity.

Homework:

Identify areas where internationals live and spend time in your city. You can use the "Explore Map" on <https://www.peoplegroups.info/> to look for people groups around you as well as cultural places of interest. Search by your city. You can then click "extended filters" and also select "Points of interest" to search for restaurants, markets, temples, shrines, etc.



Field Activity One

Goal: To observe similarities and differences between one's own culture and a different one.

Activity:

Visit an ethnic market or restaurant. You can do this as a whole group or break into pairs/smaller groups. Try to find an authentic restaurant or market so you can experience food that has not been changed to fit the taste of locals.

Observe:

- Communication style, perceived tone and volume of voice among the people group, how do people greet each other?
- How customers and servers interact
- If at a restaurant or cafe... How do people eat? Are they quiet or animated? Is eating a celebration or a task? Do they use hands, utensils, or a combination? Is food shared or personal? Do kids and adults eat the same foods?
- If at a market... What scents do you notice? How are items packaged? Do people take their time to shop or do they seem to be in a hurry?
- At a restaurant ask the server for recommendations on the most authentic foods you can try.
- At the market ask other shoppers for recommendations on their favorite snacks.



Overcoming Barriers

Goal: Identify what holds you back from engaging in cross-cultural ministry and have a plan to combat this. *This is lesson 1 of 2 from the “Understanding Worldviews” category.*

Look Back:

- Discuss what was learned and experienced during the field activity. **Ask:** What did you learn that will change how you might approach an individual from that culture?
- Share stories of friendship.
- Pray

Look Up:

Watch “Overcoming Barriers” (10 minutes) and then discuss *(these are the same questions from the discussion section of website):*

1. Kevin told the story of getting sick with a respiratory infection and a friend’s mom treating him by rubbing a spicy mustard plaster on his chest. And it worked! Do you have a story of someone reaching out to serve you in a surprising or unexpected way?
2. Read **Matthew 25:34-45**. What most stands out to you from this passage?
3. What are you most afraid of when it comes to reaching out to people from other cultures?
4. What was a time you embraced your ignorance and asked someone to explain something you did not understand?

Give participants a few minutes to log into their account and answer the questions on the quiz. After completion, encourage them to share their answers to the application question. Remember if they answer the application question on the website their response will be emailed to them a week later.

Application question from the quiz section.

What is the biggest barrier you are facing in international ministry and how can you address it this week?

Look Forward:

Open time for questions.

Pray that we will recognize the barriers we face in ministry and have wisdom to take action against them.

Homework:

Embrace your ignorance. Use what you don’t know as an opportunity for genuine connection with someone different than you. This can be as simple as asking a question to someone in the grocery store line or setting up a time to chat with someone and ask them specific questions about themselves and their culture.



Entering Multiple Cultures

Goal: Gain a clear picture of how international ministry can look and implement new ways to effectively relate to people different from you. *This is lesson 2 of 2 from the "Understanding Worldviews" category.*

Look Back:

- Discuss how everyone embraced their ignorance. What did they learn? Did anything make them uncomfortable? Were they surprised by the experience?
- Share stories of friendship.
- Pray

Look Up:

Watch "Entering Multiple Cultures" (19 minutes) and then discuss (*these are the same questions from the discussion section of website*):

1. How are Americans/Canadians often perceived in other cultures? If you are from another culture, how are you often perceived?
2. Read **1 Corinthians 9:19-23**. From Denis's talk, what does it mean to be "stop sign headed"? How was Paul like a "stop sign headed" person?
3. What could prevent you from being a learner of diverse students' cultures this year
4. For the sake of the gospel, how will you, your team, or your small group strive to understand and engage these cultures and worldviews?

Give participants a few minutes to log into their account and answer the questions on the quiz.

Application question from the quiz section.

What steps do you need to take to become a "stop sign headed" person as you reach out to others from various cultures?

Look Forward:

Open time for questions.

[Explain field activity](#): Visiting a mosque, temple, or other house of worship outside of mainstream Christianity. Group can choose what location they want to visit from the places they learned about in the mapping activity.

Homework:

Choose a culture to learn more about. You can choose based on those you are already friends with or if you do not yet have established friendships you can choose based on what people group is more plentiful in your area. Think about how this people group is different from you. How is it similar? How might someone from this group of people want to hear about Christ? For help with this information you can visit the culturally specific lessons on EveryInternational. (The Understanding and Reaching videos.... Chinese, South Asians, Africans, Muslims, Hispanics...) Or you are free to research however you desire.



Field Activity Two

Goal: To allow your discomfort and ignorance to turn into learning and growth.

Activity:

Explain field activity: Visiting a mosque, temple, or other house of worship outside of mainstream Christianity.

This activity will push you as the leader to step out and make a connection with a local place of worship.

Call ahead to plan a visit.

Tips for setting up a visit:

- Be sensitive that some might see you as a threat to their security
- “I have a group of friends and together we are learning about other cultures and religions. We would love to visit the (temple, mosque, etc.) to learn from people that have different viewpoints than us. Are you open to visitors?”
- If they respond favorably, ask what the best times are for you to come and if there is anything your group can do to help those that have come to worship feel comfortable with your presence.

Considerations before arrival:

- Respect the dress codes, remove shoes, cover hair, etc
- Does the leader want to be a guide or let you explore on your own?

Observe:

- How do people greet one another?
- How do they greet you, an outsider?
- Are men and women together or segregated?
- How do they pray?
 - In what physical position?
 - Corporately or alone?
 - With the lighting of candles or incense?
 - Silently or with their voices?
 - Repetitive or free form?
- What other sounds do you hear? Is their music, chanting?
- Are children present? Are they taking part in worship?
- What is the atmosphere like?

Engage:

Talk with some of the people there. Ask them to explain to you some of the things you observed.



Hosting Students for the Holidays

Goal: Understand the strategic opportunity to share Jesus's love during the holidays. Gain clear ideas from preparation to follow up. *This is lesson 1 of 2 from the "Befriending Internationals" category.*

Look Back:

- Discuss field activity. What made you uncomfortable when you visited the mosque/temple/shrine? What surprised you? What did you learn? How will it change the way you approach/connect with people with this religious background?
- Homework review: What culture did you choose to learn about and what stuck out to you most from what you learned?
- Share stories of friendship.
- Pray

Look Up:

Watch "Hosting Students for the Holidays" (14 minutes) and then discuss:

1. Blake shares Ting's story about her first Thanksgiving in America. What stood out to you about her experience?
2. Read **Genesis 18:1-8**. What can you learn about hospitality from this passage?
3. What is most difficult for you about the idea of "biblical hospitality"?
4. Blake poses the question, "What would be the Kingdom impact, if families from every Gospel-centered church near a university campus participated in hosting internationals during the holidays?" How would you answer him?

Give participants a few minutes to log into their account and answer the questions on the quiz.

Application question from the quiz section.

What is the first thing you personally need to do in order to host an international for the next holiday? (i.e. talk to your family, find a program, invite a friend you already have, etc.)

Look Forward:

Open time for questions.

Pray for humility to learn from your friends and for opportunities to meet new friends and deepen relationships with current ones.

Homework:

[Interview international friends](#) to find their greatest needs. The answers you discover will be used next week to plan the upcoming field activity. *Download the interview document and either print a copy for everyone or send it to them digitally.*



Interviewing an International Friend

Goal: To learn common challenges internationals face physically, emotionally, socially, and spiritually.

Process:

Share with your friend you and a group of your friends are learning about other cultures and want to understand the challenges internationals face and how Christians can better help meet their unique needs. Ask if you can interview them and take notes on their answers.

Questions *(Depending on the english level of your friend you might have to reword some questions to make them more clear. Some of these questions you might already know the answer to):*

1. What country are you from?
2. What first brought you here?
3. How long have you lived here?
4. When you first arrived what was most difficult? How has this changed after you have been here longer?
5. What physical challenges did you face? (i.e. finding affordable housing, finding the foods and products you wanted, being able to navigate the city and campus...)
6. How did you find other individuals that shared your same worldview and beliefs?
7. What made you feel welcomed here?
8. What made you feel unwelcome here?
9. How do your friendships in your home country compare to your friendships here?
10. Do you mostly spend time with Americans (Canadians/Australians/whatever country you are in) or other internationals?



Establishing Trust

Goal: Understand the difference between learning about, learning from, and learning with, and why they are all important in forming true friendships. *This is lesson 2 of 2 from the "Befriending Internationals" category.*

Look Back:

- Homework review: What were the needs that came up among your friends? Were they mostly physical, spiritual, emotional? How did their needs differ from yours? How are they the same? Did any surprise you?
- Share stories of friendship.
- Pray

Look Up:

Watch "Establishing Trust" (14 minutes) and then discuss:

1. Do you have any funny or embarrassing stories of a time when you learned something ABOUT or FROM a different culture?
2. Read **John 4:1-26**. How does Jesus build trust with the Samaritan woman?
3. Can you think of some practical ways in which you could learn something new WITH an international friend?
4. When you have broken trust in a relationship, what are the best ways you have found to restore trust?

Give participants a few minutes to log into their account and answer the questions on the quiz.

Application question from the quiz section.

What can you do to create more trust in a relationship you have with an international?

Look Forward:

Open time for questions.

Pray for trust to grow between group members and their friends.

[Explain group field activity.](#) Decide how you want to meet the needs of friends based on the answers to interview questions. You can do this as a group, in pairs, or individually.

Homework:

Help create more of a community for your friends. Invite at least one local Christian friend (fellow American, Canadian, etc.) and two or more international friends for a get together. This will be an opportunity for your Christian friend to gain a heart and vision for international ministry. It also will give your international friend a larger sense of community and belonging.



Field Activity Three

Goal: To display love and care by meeting the practical needs of others.

Activity:

Ideas to consider, search out volunteer opportunities, create care packages, help a friend with a task that is difficult for a non-native speaker. Take them grocery shopping or help them get across town to a market that might sell products from back home.

This is an activity you develop on your own. Get creative. Look at your friends' answers and find ways you can either meet their needs or the needs of a different international.



Connecting the Gospel to Life

Goal: Have a clear idea of how to integrate spiritual conversations into everyday interactions with your friends. *This is lesson 1 of 2 from the "Sharing Christ" category.*

Look Back:

- Discuss field activity. What needs did you decide to meet and how did you meet them? What were people's responses to having their needs met? How can you continue to be intentional about seeing and meeting the unique needs of internationals?
- Homework review: How did your gathering with friends go? What was your Christian friend's response to connecting with an international?
- Share stories of friendship.
- Pray

Look Up:

Watch "Connecting the Gospel to Life" (17 minutes) and then discuss:

1. Lea Ann shared the story of going to Ethiopia for the first time. Do you have a story of the first time you visited a culture or country different than your own?
2. Read **I Corinthians 3:6-9**. What does it mean to be co-workers in God's service?
3. What are some practical ways you (either individually or as a group) can serve an international friend?
4. What gets in the way of opening up our homes for a meal or event with an international student? Does this idea excite or scare you? Why?

Give participants a few minutes to log into their account and answer the questions on the quiz.

Application question from the quiz section.

What story or situation from your life do you want to share this week to engage in a spiritual conversation?

Look Forward:

Open time for questions.

Pray for opportunities to continue to meet the needs of others. Pray also for opportunities to engage in spiritual conversations.

Homework:

Continue to pursue deeper connections with your international friends, ask a friend if you can pray for them.



Writing Your Personal Testimony

Goal: To be able to clearly share your testimony in less than 5 minutes. *This is lesson 2 of 2 from the "Sharing Christ" category.*

Look Back:

- Homework review: How did your friend respond to your request to pray for them? How did you feel before and after?
- Share stories of friendship.
- Pray

Look Up:

Watch "Writing Your Personal Testimony" (17 minutes) and then discuss:

1. What is the main difference Christ has made in your life?
 - a. Once I was _____.
 - b. Now I am _____.
2. Read **1 Peter 3:15**. Do you feel prepared to make a defense and explain why Christ is in your life?
3. When and where did you come to faith in Christ? Keep it brief but try to share as many details as possible so that others can imagine what you are describing.
4. If there are various themes in your testimony, which theme do you think would resonate most with internationals? Why?

Give participants a few minutes to log into their account and answer the questions on the quiz.

Application question from the quiz section.

Who are three people you can share your testimony with over the next few weeks?

Look Forward:

Open time for questions.

Pray for opportunities for everyone in the group to share their testimony with an international.

[Explain group field activity.](#) Prayer walk.

Homework:

Share your testimony with an international.



Field Activity Four

Goal: To recognize that prayer is most important and that changing hearts is the work of God not our own efforts and abilities.

Activity:

Refer back to your homework from Week 3 "[The Nations Here Now](#)". The homework for that lesson was to use <https://www.peoplegroups.info/> to identify areas where internationals live and spend time in your city. Choose one of those places to conduct a prayer walk.

General Prayer Points:

- Pray for your international friends by name.
- Pray against spiritual strongholds and the work of the enemy.
- Pray that God would increase your love for internationals.
- Pray through scripture.
- Pray for relationships between the community and this people group.
- Pray for believers that are in this people group, that they would have courage to share their faith.

Pray for the people group represented in the location you are doing the prayer walk. For specific prayer point ideas visit [Joshua Project](#) and/or [Prayer Cast](#).

Depending on the size of your group and the locations available you may choose to divide into pairs and visit different locations or all go to the same place but split into pairs once there. Don't draw attention to yourself through being loud or congregating all in one place. You don't want to cause suspicion or distrust in the area you are praying in by visiting in too large of a group. Be creative in your approach. Observe the people and environment, pray according to those observations. If your prayer location has a cafe, purchase a beverage, sit and pray for part of the time. Although it's called a prayer walk, you don't have to always be walking.



Becoming Aware of Your Own Culture

Goal: To understand how your own culture affects your worldview. *This is lesson 1 of 2 from the "Developing Leaders" category.*

Look Back:

- Discuss field activity: If you went to different places share about where you went and what the environment was like there. How did you feel to be praying in an area where you were perhaps the minority? What did God reveal to you? What was challenging about your prayer walk? What did you most enjoy?
- Homework review: Who did you share your testimony with and how did it go?
- Share stories of friendship.
- Pray

Look Up:

Watch "Becoming Aware of Your Own Culture" (16 minutes) and then discuss:

1. How have your friendships with internationals reflected mutuality in love and service?
2. Marc says, "Jesus left the comforts of his Father's side to enter our world, to know us, to be a human who experiences all that we do—and think how deeply that causes us to trust him, to grow deep in our relationship! Entering another's world is powerful in its communication of acceptance." Read **Philippians 2:5-11**. How can you be more Christlike in your humility?
3. Where have you experienced (or practiced!) paternalism in your engagement with others?
4. What are words, examples, phrases, etc. that are connected to how you understand the Gospel that might not resonate with someone from a different culture?

Give participants a few minutes to log into their account and answer the questions on the quiz.

Application question from the quiz section.

What is one thing you want to do this week to better understand your own culture and how it affects the way you do ministry?

Look Forward:

Open time for questions.

Prayer for those you shared your testimony with and that the Lord would use it in their lives. Pray that you would have a greater understanding of your own cultural background and how that affects the way you communicate and interact with others.

Homework:

Identify three to four ways the culture or cultures you grew up in affect your views of Christianity. Consider how your culture dictates your communication style both in general and in relationship to gospel topics.



Developing Christ-like Leaders

Goal: To deepen your understanding of discipleship and leadership. *This is lesson 2 of 2 from the "Developing Leaders" category.*

Look Back:

- Homework review: What is one way your culture affects your view of Christianity? How does your culture prefer to communicate and how does the culture of some of the students you work with prefer to communicate?
- Share stories of friendship.
- Pray

Look Up:

Watch "Developing Christ-like Leaders" (20 minutes) and then discuss:

1. Is it most difficult for you to invite students to be a friend, a follower, or a fisher and why?
2. Read **Matthew 4:18-22**. How can you apply this passage to your discipleship relationships?
3. What distinction does Yaw make between discipleship and leadership and why is it important?
4. Do you agree with Yaw "that ministry to international students that does not go beyond easy hospitality to the strategic empowering of these brightest and best as missional leaders falls short of Missio Dei"? Why or why not?

Give participants a few minutes to log into their account and answer the questions on the quiz.

Application question from the quiz section.

Who is an international you want to begin training in leadership? If you don't know of one, what is the first step you can take to change that?

Look Forward:

Open time for questions.

[Explain field activity.](#) Attend a Christian worship service of a culture different from your own.

Pray for Christian international students that you know. Pray that your international friends would move from seeker to believer and that they would desire to even reach others for Christ.

Homework:

Write out what has been most impactful to you in your experience as a disciple. What has helped you grow in leadership? If you feel like this is something that is missing in your life, think through what you most need to grow as a follower of Christ as well as develop as a leader. If you are discipling an international student, write out how you can more effectively help them to develop as a leader based on what Yaw shared.



Field Activity Five

Goal: To have a greater understanding of what believers face when trying to grow in a new culture.

Activity:

Attend a Christian worship service of a culture different from your own.

You will have to use some networking skills or internet searching to find the churches in your area. You can start by searching for terms such as “Ethiopian Christian church in (city name)”. Try to locate churches from a variety of cultures so you have several churches to choose from.

Some English speaking churches have a service in another language or host an international church in their building. If possible find a church to visit that is not part of an English speaking church but is entirely its own entity. This will give you a better chance to observe the culture of the people worshiping together.

Call or email ahead to ask the church staff if you can come visit a service. Let them know you are reaching out to internationals and want to grow in your understanding of how other cultures worship God. Tell them you do not expect a translator and just want to experience the challenges Christians may face while trying to follow God in a culture that is not their own.

Observe:

- What is worship music like? Do you recognize any of the songs?
- Are children a part of the service?
- How long is the service compared to what you are accustomed to?
- How do people interact with one another? Is there a time of greeting? How are you all received?
- How do they pray?

Engage:

Talk with the people there after and before the service. Ask questions about things you didn't understand. When you chat with individuals and find out if they are believers or seekers. Ask them how they became interested in Jesus and/or how they became a Christian.



Using Hospitality to Share the Gospel

Goal: To understand biblical hospitality and why it matters in ministry. *This is lesson 1 of 1 from the "Launching an International Ministry" category.*

Look Back:

- Field activity review: What are some observations you made at the church service? What are some differences in your culture's church service and the one you attended? What would be hard about following God while in a different culture?
- Homework review: Share some of the insights you wrote out about discipleship/leadership in your life or in the life of a person you disciple.
- Share stories of friendship.
- Pray

Look Up:

Watch "Using Hospitality to Share the Gospel" (15 minutes) and then discuss:

1. Who is someone in your life who has practiced and demonstrated hospitality well? Explain why.
2. Read **Hebrews 13:2** and **1 Peter 4:9**. What most stands out from these verses?
3. On a scale of 1-10 how would you rate your current practice of hospitality. Why?
4. Gloria shares about her "memorial box" and how she uses the box to share about God's work in her life. If you had a "memorial box" what are some things you could put in it in order to share with guests in your home?

Give participants a few minutes to log into their account and answer the questions on the quiz.

Application question from the quiz section.

Gloria shares about three hospitality myths, which of these do you struggle with the most and how can you overcome that struggle?

Look Forward:

Open time for questions.

[Explain field activity.](#) Host a party

Pray for your international party and that it would be an encouragement to both your group and the friends you have made. Pray that those that are invited would feel like they belong and that there would be opportunities to have spiritual conversation.

Homework:

Continue to invest in relationships with internationals going deeper (with those you know) and wider (meeting new friends) to the capacity that you are able. Share with 2-3 Christian friends something you have enjoyed from this study and challenge them to begin their journey of reaching the internationals around them.



Field Activity Six

Goal: To connect, have fun, and be encouraged to continue in ministry.

Activity:

Hold a party with group participants and everyone's international friends.

Your party should be casual and just in someone's home. Consider having an international playlist with well-known music from different countries that will play in the background. You can have volunteers teach dances from their country. Food is important in many cultures so you'll and to make sure you have a variety of things to eat. You can choose to serve a meal, have a potluck, or just get together for snacks and fun.

Plan a game or two but keep in mind that most guests do not have English as their first language so take this into consideration.

Make sure your friends have transportation, if possible pick them up and bring them to the party location.