

Core 101 ABIDING		TRAINING
Core Learning Outcome	Cross-Cultural Outcome (ISM Specific)	Knowledge, skill, character Resources
Spiritual Disciplines - <i>Has implemented practices, rhythms, and a plan for abiding in God (Father, Son and Holy Spirit) during Initial Staff Training.</i>	<i>Has an awareness of how spiritual disciplines to connect with God may be expressed differently in believers from different cultures. Is able to teach and apply SHAW principles to people from other cultures.</i>	
Holy Spirit - <i>Is able to communicate how the Holy Spirit is bringing about personal transformation in character, desire, and will, with Biblical conviction.</i>	<i>Can explain how each Person of the Trinity is involved in one's salvation and in personal spiritual growth. (particularly for Muslim friends).</i>	
Sharing the Gospel - <i>Can share how the Gospel has brought joy and freedom to a place of shame, guilt, brokenness, or suffering in their own life.</i>	<i>Can share their testimony in a way easily understood by someone without any Christian background (atheist, Hindu, Muslim, etc.).</i>	
Prayerful Faith - <i>Has exercised prayerful faith, trust and dependence on God through His promises for personal provision and faith initiatives.</i>	<i>Has prayed and fasted in pursuit of relationships with those far from Christ, especially those from other nations.</i>	

Core 201 THE WORD		
Core Learning Outcome	Cross-Cultural Outcome (ISM Specific)	Knowledge, skill, character Resources
Biblical Foundations: <i>Possesses foundational knowledge and familiarity with the composition of the Bible and its Genesis to Revelation Gospel narrative.</i>	<i>Can give a reasonable explanation as to why they believe the Bible is inspired by God and authoritative, unlike any other book.</i>	
The Gospel: <i>Can describe the Gospel of Jesus Christ using the Scriptures.</i>	<i>Can explain how the Gospel addresses guilt/innocence, shame/honor, fear/power for people of other cultures (3D Gospel, Fig Leaf illustration, etc.).</i>	
Intaking and Obeying the Word of God: <i>Able to utilize a variety of means to intake and obey the Word of God.</i>	<i>Can recognize the difference between forms and values in Scripture; can contextualize biblical values by adapting to culturally relevant forms.</i>	
Sharing the Scriptures: <i>Able to share the Scriptures with others in a variety of ways.</i>	<i>Is able to share the gospel by using an overview of the entire Bible meta narrative. Has an understanding of why and how to use key entry points for exploring the Bible with students from various backgrounds. (Chinese start in Genesis, Moslems in Isaiah? or Hindu's in John???) Is able to use storytelling rather than Bible studies to communicate the Bible.</i>	

Core 301 PARTICIPATING IN COMMUNITY		Knowledge, skill, character Resources
Core Learning Outcome	Cross-Cultural Outcome (ISM Specific)	
Healthy Relationships: <i>Has initiated with new people outside and within the Kingdom, facilitating healthy relationships and community environment.</i>	<i>Has meaningful friendships with people of other cultures.</i>	
Disciplemaking Communities: <i>Has sought to develop communal, transformational, missional, & generational qualities within a disciplemaking community they are influencing.</i>	<i>Has facilitated a community environment in which seekers of other cultures feel safe to explore the meaning of the Gospel.</i>	
Biblical Conflict Resolution: <i>Has acquired and practiced biblical conflict resolution skills.</i>	<i>Shows humility in regard to their own cultural biases and ethnocentrism.</i>	
Interdependence and Community: <i>Has demonstrated unity and interdependence with other parts of the Navigator work and across the broader Body of Christ</i>	<i>Can maintain unity and respect for others while in community with others who have different Biblical convictions, practices, and traditions.</i>	

Core 401 ENGAGING WITH THOSE WHO DON'T KNOW CHRIST		
Core Learning Outcome	Cross-Cultural Outcome (ISM Specific)	Knowledge, skill, character Resources
A Plan to Engage: <i>Has formed and implemented a plan to regularly engage with those who don't know Christ in their natural everyday life (family, friends, neighborhood, work/school, etc.) or in their missional ministry context.</i>	<i>Regularly engages with international students in meaningful ways that lead to conversations about life issues and faith.</i>	
Spiritual Conversations: <i>Can initiate spiritual conversations and share the good news of the Kingdom.</i>	<i>Can articulate the gospel in culturally relevant ways . Is able to make connections between a friends life story and the gospel. Regularly invites friends to read the Scriptures with them.</i>	
Sharing the Gospel: <i>Can skillfully utilize contextual resources for sharing the Gospel.</i>	<i>Can use at least two different tools for sharing the Gospel with people of other cultural backgrounds (Muslim, Hindu, etc.).</i>	

Core 501 REPRODUCING SPIRITUAL GENERATIONS		
Core Learning Outcome	Cross-Cultural Outcome (ISM Specific)	Knowledge, skill, character Resources
Pioneering Personal Ministry: <i>Has pioneered personal ministry (individually or with a team) in a new context to lay the foundation of generational ministry.</i>	Has demonstrated an ability to consistently engage with international students through friendships that over time lead naturally to spiritual conversations and invitations to learn more of God's word.	
Follow-Up: <i>Has personally engaged with or "followed-up" a new Christ follower or young believer with the aim of establishing them as a disciple of Jesus.</i>	<i>Has an understanding of how follow up may look different in light of the culture to which the student will be returning. Able to disciple with the home culture in mind.</i>	
Helping Another: <i>Has demonstrated growing discipling vision, experience, and skill through personally helping another in each of the Five Traits of a Disciplemaker with spiritual generations in mind.</i>	<i>Has helped another (student, volunteer, etc.) to invite and engage international students in an investigative Bible study. Has been able to help a believer from another culture to gain a vision for their own people as evidenced by their heart and prayers for their home and a desire to see generational laborers multiply there.</i>	
Mobile Alongsiders: <i>Has functioned as a mobile alongsider in equipping, empowering, and encouraging a disciplemaker or local leader.</i>	<i>Has functioned as a mobile alongsider for an ISM alumnus who is currently, or is preparing to, be a disciplemaker in his/her home context.</i>	

Core 601 NAVIGATORS 101		
Core Learning Outcome	Cross-Cultural Outcome (ISM Specific) No direct correlation to the Core outcome	Knowledge, skill, character Resources
Ability to communicate the story of Dawson Trotman and the early and recent history of The Navigators.		
Familiarity with a number of historical tools used by the Navigators and able to share The Wheel illustration.		
Understanding of the importance of Scripture memory, the history of the Topical Memory System (TMS), and is able to implement a personal Scripture memory plan.	<i>Is familiar with Navigators' World-Wide partnerships and the impact that ISM ministries have had in different countries. NZ, Australia, etc.</i>	
Knowledge and increasing embodiment of The Navigators' Calling, Core Values, Vision, and Statement of Faith.	<i>Is familiar with the ISM networks, their people and resources.</i>	